### Unit 2: cities in the world

#### 7th lesson

• 5' – Lesson input: a video

The teacher shows this video comparing big cities:

https://www.youtube.com/watch?v=A953a5a8zs0&ab channel=MetaBallStudios



• 10' – find and understand the difference

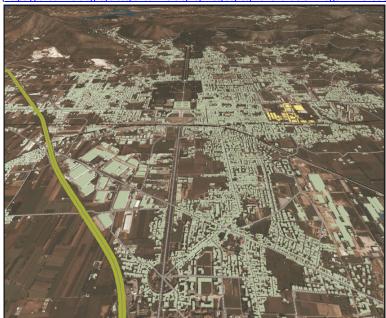
The teacher shows 4 different pictures, which represent the 4 types of city (1. MEGACITY-2. METROPOLIS-3. CONURBATION-4. METROPOLITAN AREA) and asks what is the difference between the 4 pictures.



(https://blog.iese.edu/doing-business/files/2014/12/dsc2291.jpg)



2.



3.



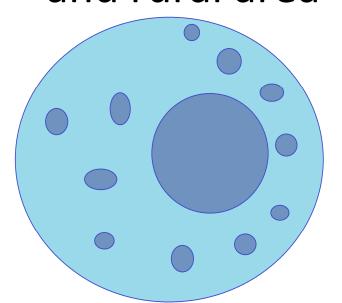
### 20' – find the information

The class moves to the hall (or in a large room). The teacher had prepared, on the walls, four papers with the types of city and their definitions. When the

students arrive, the teacher gives each of them a picture with the map of a big city. They have to compare their pictures to the ones of their companions and create four groups. Then, they can try to understand which type of city is represented on their photos and move under the paper with their city. After that, the teacher checks the answers.

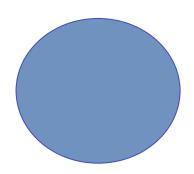
## MEGACITY

A city with more than 10 million inhabitants, composed by metropolis, cities, villages and rural area



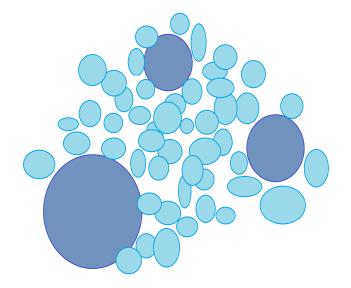
METROPOLIS

## One city with more than one million inhabitants



## CONURBATION

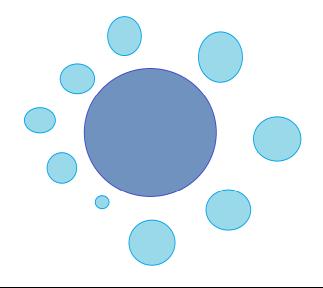
Two or more cities almost united in one



METROPOLITAN

### AREA

# A city and the small villages just outside the city



### • 15' – review. A game

To check the comprehension of the difference, the teacher explains a game. When the teacher says out loud the name of a type of city, the students create the formation requested.

- Megacity: the students move all together in one group;
- Metropolis: the students move in groups of 3-4 contiguous people;
- Conurbation: the students move in groups of 6-7 people and take each other's hand;
- Metropolitan area: groups of 3-4 students form a compact group and other schoolmates stand around them at a short distance.