

# Unit 1: the city

## 4th lesson

- 10' – Review of the concept of the previous lesson. Correction of homework  
What is a skyscraper? And a flat? Go on with the examples.

- 20' – New cities. How could they draw them from zero?

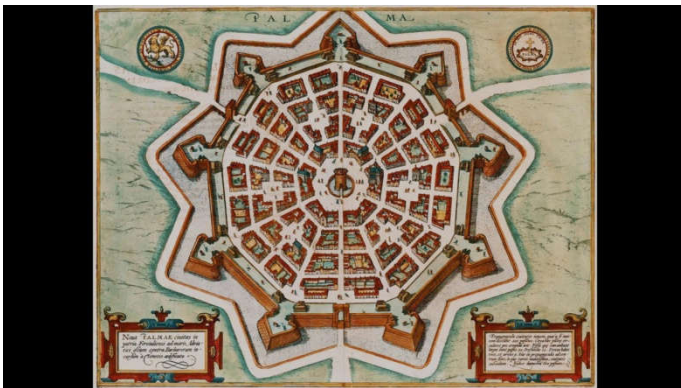
Most of the time, cities are old and cannot be changed. But, in some rare cases, engineers could think how they could create a city from zero and make it perfect. The teacher shows the students a couple of videos about two of these cities and the students answer two particular questions: what is the shape of the city? Why did they build it that way?

Brasilia:

[https://www.youtube.com/watch?v=PWQLRA4uRxl&ab\\_channel=FunFactsAboutCities](https://www.youtube.com/watch?v=PWQLRA4uRxl&ab_channel=FunFactsAboutCities)

Palmanova:

[https://www.youtube.com/watch?v=Ocoiku9Peuo&ab\\_channel=RealityShow](https://www.youtube.com/watch?v=Ocoiku9Peuo&ab_channel=RealityShow)  
[https://www.youtube.com/watch?v=pSUKIUyANdY&ab\\_channel=%23bartleicester](https://www.youtube.com/watch?v=pSUKIUyANdY&ab_channel=%23bartleicester)



Complete this table with the information that you understood from the videos.

BRASILIA	SHAPE: ..... WHY DID THEY BUILD IT? ..... ..... .....
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PALMANOVA	SHAPE: ..... WHY DID THEY BUILD IT? ..... ..... .....
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- 30' – search information and complete the table

Singularly or in pairs, search the web for further information about these cities and answer the same two questions.

SAN SALVADOR	SHAPE: ..... WHY DID THEY BUILD IT? ..... ..... .....
WASHINGTON	SHAPE: ..... WHY DID THEY BUILD IT? ..... ..... .....
LA PLATA	SHAPE: ..... WHY DID THEY BUILD IT? ..... ..... .....
CANBERRA	SHAPE: ..... WHY DID THEY BUILD IT? ..... .....

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