

Unit 1: the city

2nd lesson

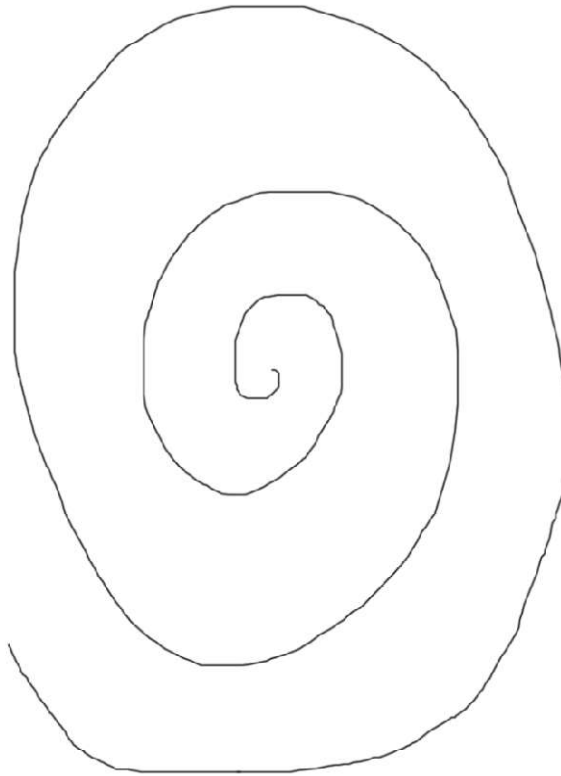
- 5' – Review of previous lesson. Correction of homework

With your notebook closed, can you name most of the words that we wrote last time?

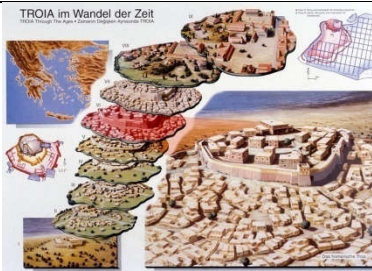
- 30' – Timeline about the cities

First cities were born in Mesopotamia in 7500BC. In Europe, cities have an ancient origin. Some of them were founded by Greeks, some (in Italy) by Etruscans, but most of them by Romans. New cities were founded in the Middle Age or during explorations of the XVI century. During the XIX century there was a big transformation with the Industrial Revolution. Factories, transport, and many people from the rural villages changed cities forever. Cities are changing even now, to answer the needs of the population.

After reading this short description, split into groups and try to order the cities in a chronological order and to put them among the spiral of time. In the center you can collocate the oldest cities. Don't glue them! We will check the solutions together.



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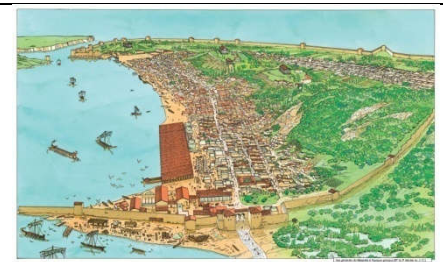
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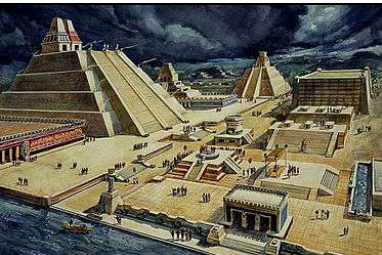
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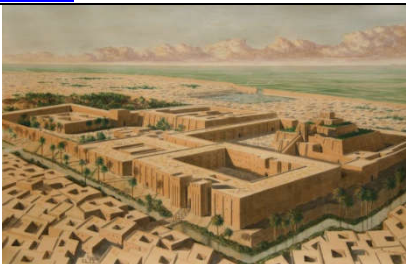
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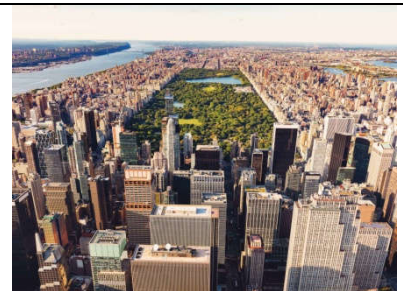
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- 20' – City and town. Advantages and disadvantages.

Use these beginnings of sentences to express your opinion about the advantages or disadvantages of living in a city or in a town.

- I think that living in a city/town is good/bad because...
- Cities/Towns are better because...
- In the city/town there are...
- In the city/town you can...
- An advantage of living in a city/town is that...
- One of the problems of the town/city is that...
- I wouldn't like living in a city/town because...
- I want to live in a city/town because...

- 10' – the results will be summarized on a document

Using a website like www.answer garden.ch, the teacher copies the answers of the students and publishes the result on their web classroom.