Unit 3: urbanization and its problems

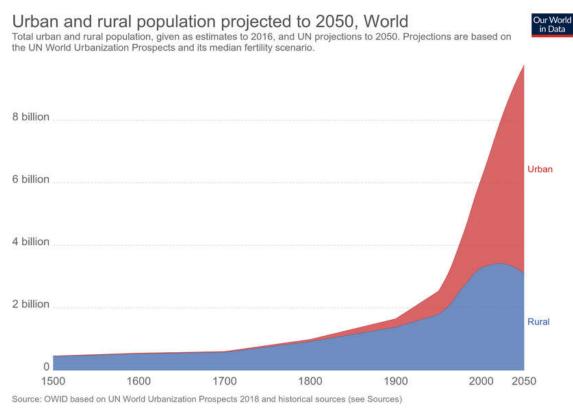
14th lesson

• 10' – recapitulation

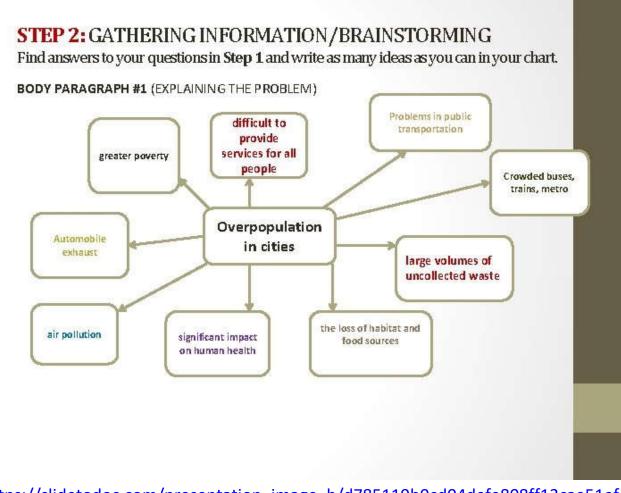
Looking at the poster, the teacher asks what it symbolizes. The review must move to the subject of this lesson: overpopulation and its consequences

• 15' - brainstorming

Starting with the main word, OVERPOPULATION, teacher and students reflect on the main consequences of overpopulation and write some of them in a brainstorming on the IWB. Before starting, the teacher shows a graph with the prediction of people who live in cities now and in the next 30 years.



(<u>https://ourworldindata.org/grapher/exports/urban-and-rural-population-</u> 2050.png?v=3)



(https://slidetodoc.com/presentation_image_h/d785119b0cd04defe808ff13cae51ef d/image-6.jpg)

• 30' – activity and discussion

The teacher divides the students into groups of 3-4 people and gives them the document (on the next page). It is a list of various environmental and urban problems caused by overpopulation. Students discuss if the problems are important or not important. Students must also write a sentence explaining why they consider that problem important or not.

