Unit 2: cities in the world

11th lesson

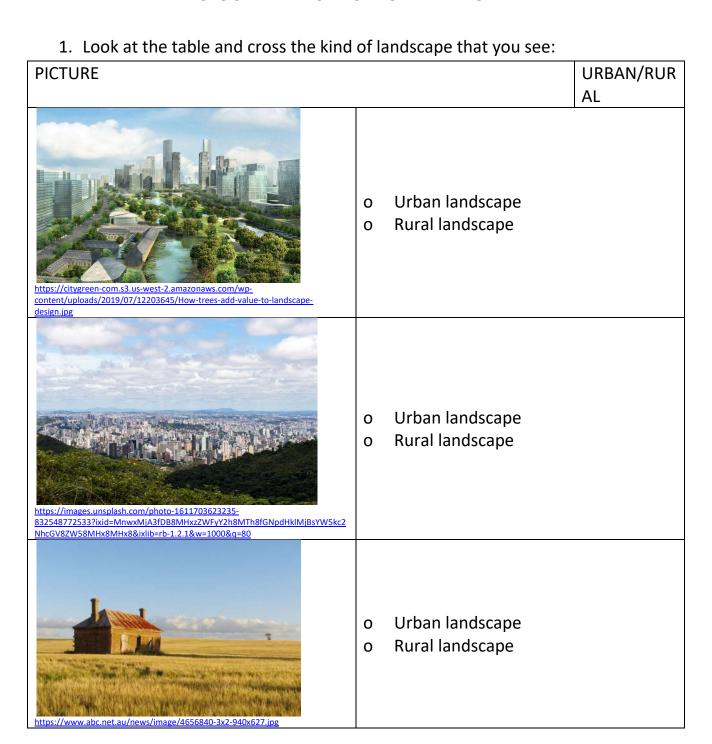
• 5' – giving the test and explaining the requests.

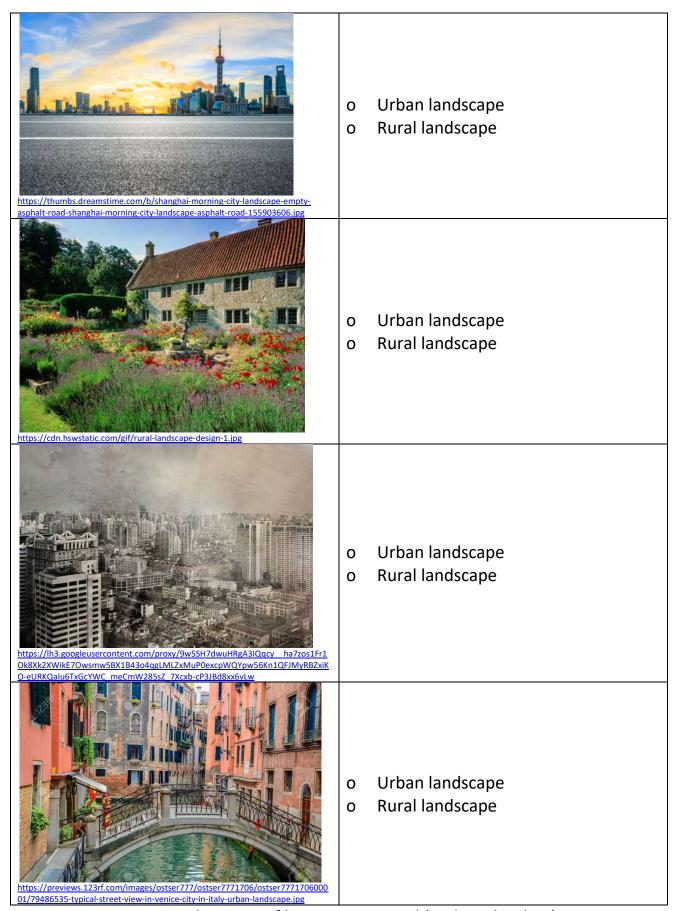
The teacher explains about the test instructions.

• 50' – test (see next page)

NAME AND SURNAME		
DATE	CLASS	

GEOGRAPHY TEST - CITIES IN THE WORLD





2. Try to write an advantage of living in a city and (in the other line) an advantage of living in the countryside.

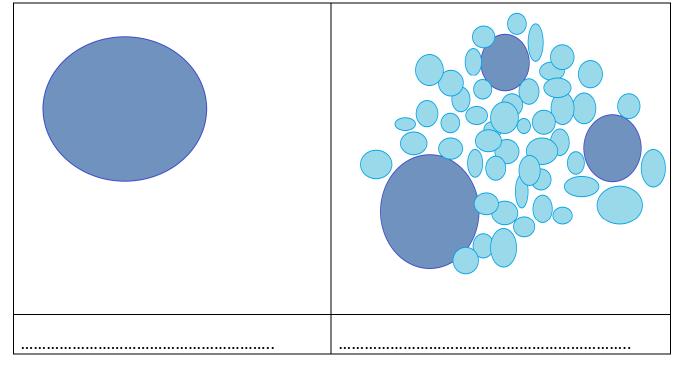
a.	CITY:
h	COLINTRYSIDE

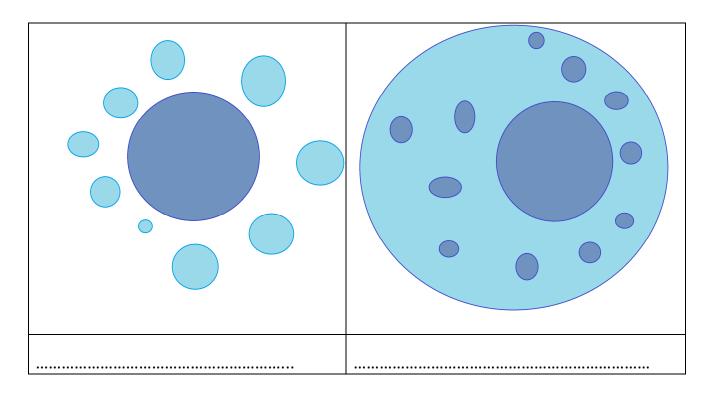
3. Complete the table with the right terms about the city:

CITY CENTRE – HIGH-DENSITY – HOMELESS – INDUSTRIAL DISTRICT – INHABITANT – LOW-DENSITY – RAILWAY – SKYSCRAPER –

having a low number of people in an area
the part of a town or city that contains most of the shops,
restaurants, and places of entertainment
the system of travelling by train
a person or animal that lives in a particular place
a very tall building containing offices or flats
an area of land where industrial companies have their
buildings
people without a place to live
having a high number of people in an area

4. Look at the pictures and write which type of city they represent, between the four types of city that we learnt.





5. On the world map, can you colour in red the area with the most megacities?



(https://upload.wikimedia.org/wikipedia/commons/d/de/Blank map political world territories.png)

6. On the Europe map, can you colour in blue the area where most people live?

