

CLIL Module Plan

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School Grade	<input type="radio"/> Primary		<input type="radio"/> Middle		<input checked="" type="radio"/> High
School Year	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Subject	Scienze		Topic	Biodiversità	
CLIL Language	<input checked="" type="radio"/> English			<input type="radio"/> Deutsch	

Personal and social-cultural preconditions of all people involved	The class is composed by 20 students, 8 femals and 12 males. There are 4 students with special needs. They attend the first year in Science of a Touristic Institute. They have a general (but not specific) idea of the items they have to deal with. The students show generally motivation and a small group of them plays an active role during the lessons. Some of them were previously exposed to CLIL methodology, while it is the first experience for others. They are all Italian mother language and their English levels are A2 and B1.
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Students' prior knowledge, skills, competencies	Subject	Language
	Students need to have only a general background knowledge of Natural Science. Not prior specific skills are required.	The students are familiar with basic language skills. They will be encouraged to use present simple, present continuous, present perfect, past simple, past continuous, comparatives, superlatives.

Timetable fit	<input checked="" type="radio"/> Module	Length 2 units, 8 hours
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Description of teaching and learning strategies	The teacher tries to work on the 4 C's of CLIL teaching (Content, Communication, Cognition and Culture). Each lesson begins with an activation activity to stimulate the curiosity of the students. The Module is thought to be a kind of journey around the world to discover the main natural characteristics of our planet and aims to compare them with those of the place where we live (Trentino). The methodology "learning by doing" plays a centrale role in the Module: the students are asked to work individually, in pair and in different groups and to be able to make observations, thinking of questions and interact both with the teacher and the classmates. A wide use of ICT tools is planned.
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Overall Module Plan

Unit: 1 Animals Unit length: 5 hours	Lesson 1 Animals overview
	Lesson 2 African Animals
	Lesson 3 North American Animals
	Lesson 4 Australian Animals
	Lesson 5 North Italian (Trentino) Animals
Unit: 2 Plants Unit length: 3 hours	Lesson 1 Plants overview
	Lesson 2 The Flower
	Lesson 3 Plants around the world

CLIL Lesson Plan

Unit number	1	Lesson number	1	Title	Animals overview
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Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment
1	10 minutes	Activation, learning specific words for the module, refresh of the main characteristics of Animals and their groups.	Brainstorming about Animals by using Mentimeter tool, discussion with the teacher	Skills	<input checked="" type="checkbox"/> Whole class <input type="checkbox"/> Group work <input type="checkbox"/> Pair work <input type="checkbox"/> Individual work	link	Teacher discusses with students. Self assessment (students check their answers)
				<div>L S R W</div>			
				Key vocabulary Invertebrate, Vertebrate, Fish, Amphibian, Reptile, Bird, Mammal.			
				Communicative structures Why did you choose that word to describe Animals? The main difference between/among...is.... Comparative.			

2	20 minutes	Understanding the main characteristics of Animals, their groups and their distribution on Earth	Each student is asked to watch the attached video and answer some questions (talking with the teacher) after having discussed with his/her classmate (pair work)	<div data-bbox="978 90 1332 129">Skills</div> <div data-bbox="978 164 1332 212"> <div>L</div> <div>S</div> <div>R</div> <div>W</div> </div> <div data-bbox="978 247 1332 483"> Key vocabulary swim, fly, breathe, air, underwater, skeleton, to classify, to sharing characteristics, cold and warm blooded </div> <div data-bbox="978 518 1332 794"> Communicative structures Which words have you learned? Can you tell me the meaning of....? Could you say something about...? </div>	<input type="checkbox"/> Whole class <input type="checkbox"/> Group work <input checked="" type="checkbox"/> Pair work <input checked="" type="checkbox"/> Individual work	link	Formative assesment: the teacher understands through roundup what students have understood and if their knowledge fits to the learning outcomes.
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3	20 minutes	Learning by doing: reading comprehension, discussing with the classmates, answering some written questions	Each student is asked to read the presentation, talk with his/her group about the meaning of every slide and fill in the table.	<div data-bbox="976 75 1335 150"> Skills </div> <div data-bbox="976 150 1335 225"> <div>L</div> <div>S</div> <div>R</div> <div>W</div> </div> <div data-bbox="976 225 1335 501"> Key vocabulary Species, creatures, discover, record, backbone, scientific name, distribution, habitat </div> <div data-bbox="976 501 1335 810"> Communicative structures Which kind of creature...? What kind of information...? What do animals of this kind have in common? </div>	<input type="checkbox"/> Whole class <input checked="" type="checkbox"/> Group work <input type="checkbox"/> Pair work <input type="checkbox"/> Individual work	<ul style="list-style-type: none"> • U1_L1_ALL1.pptx • U1_L1_ALL2.docx <p>Materials used for the attached presentation were taken from link</p>	the teacher receives a feedback about students' comprehension from the test
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CLIL Lesson Plan

Unit number	1	Lesson number	2	Title	African Animals
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Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment
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CLIL Lesson Plan

Unit number	1	Lesson number	3	Title	North American Animals
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Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment
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CLIL Lesson Plan

Unit number	1	Lesson number	4	Title	Australian Animals
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Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment
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CLIL Lesson Plan

Unit number	1	Lesson number	5	Title	North Italian (Trentino) Animals
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Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment
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CLIL Lesson Plan

Unit number	2	Lesson number	1	Title	Plants overview
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Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment
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CLIL Lesson Plan

Unit number	2	Lesson number	2	Title	The Flower
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Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment
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CLIL Lesson Plan

Unit number	2	Lesson number	3	Title	Plants around the world
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Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment
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