

GROUP PRESENTATION TEACHER'S RUBRIC

Adapted from CLIL module/lesson plan "Body and movement in Ancient Greece" (Art History) by Giulia d'Amaro Valle

Criteria	Excellent 10	Very good 8	Satisfactory 6	Needs improvement 4
Delivery	<ul style="list-style-type: none"> • Captured the audience with eye contact and clear voice • Professional delivery • Well-prepared 	<ul style="list-style-type: none"> • Good eye contact • Prepared • Fluid delivery • Good Voice 	<ul style="list-style-type: none"> • Little eye contact • Somewhat prepared or by-heart with little understanding • Choppy delivery • Hard to hear and follow 	<ul style="list-style-type: none"> • No eye contact • Unprepared • Very poor delivery • Very difficult to hear and follow
Content	<ul style="list-style-type: none"> • Clear objectives and subject matter • Accurate, complete and useful information • Complete and correct citation of references • Ideas are summarized and the audience is left with full understanding of the topic 	<ul style="list-style-type: none"> • Some success in defining the objectives and subject matter • Some examples, facts and other useful information • Some citation of references • May need to refine summary or final idea 	<ul style="list-style-type: none"> • Attempts to define the objective and subject matter • Some information are inaccurate and not useful • Incomplete and wrong citation of reference • Major ideas are not summarized or the audience is left with vague ideas 	<ul style="list-style-type: none"> • Objectives and subject matter are not clearly defined • Useful information are missing • References are not cited • Major ideas are unclear leaving the audience with no learning
Teamwork	<ul style="list-style-type: none"> • Clear evidence of teamwork and equal division of labour • Tasks have been distributed equally within the group 	<ul style="list-style-type: none"> • Adequate evidence of teamwork and fairly good division of labour • Tasks have been distributed within the group 	<ul style="list-style-type: none"> • Some evidence of teamwork and some division of labour • Most of the work was done by only 1 person 	<ul style="list-style-type: none"> • Little evidence of teamwork and division of labour • Only 1 person clearly did all of the work
Use of Digital support	<ul style="list-style-type: none"> • Video or slides are compelling and of high quality • The images clearly support and enhance the content 	<ul style="list-style-type: none"> • Video or slides are of high quality • The images clearly support the content • Includes music and sound effects 	<ul style="list-style-type: none"> • Video or slides are mostly of high quality • Some of the images support content • Includes some original ideas and credits to other people's ideas 	<ul style="list-style-type: none"> • Video or slides are poor or missing • No images or wrong images do not support content • No original thought or ideas
CLIL exercise	<ul style="list-style-type: none"> • Highly original • Well prepared • Excellent ability to involve the whole class 	<ul style="list-style-type: none"> • Original • Prepared • Good ability to involve the whole class 	<ul style="list-style-type: none"> • Quite original • Sufficiently prepared • Ability to involve the whole class 	<ul style="list-style-type: none"> • Not so original • Unprepared • Inability to involve the whole class