CLIL Module Plan

Author(s)	FD e AT			
School	IC ROVERETO NORDEST			
School Grade	○ Primary	◉ Middle		○ High
School Year	○ 1	○ 2	◉ 3	○ 4	○ 5
Subject	Sport	**Topic**		Sitting volley
CLIL Language	◉ English		○ Deutsch	

Personal and social-cultural preconditions of all people involved	The school is located in Rovereto, The class has 20 students, no special needs learners .

Students' prior knowledge, skills, competencies	**Subject**	**Language**
	Basic motor skills, Hitting and throwing skills, Knowledge and use of the main ,gym equipments, volleyball rules	Body parts, basic directions and actions, action verbs, Gym equipments

Timetable fit	◉ Module	Length 8

Description of teaching and learning strategies	

Overall Module Plan

Unit: 1	Lesson 1
3	Volley
Unit length: 4 lessons	
	Lesson 2
	Sitting
	Lesson 3
	Megamix
	Lesson 4
	Sitting tournament

CLIL Lesson Plan

Unit number	1	Lesson number		1	Title	Volley

Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment

CLIL Lesson Plan

Unit number		1	Lesson number		2	Title	Sitting

Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment
1	5 m	Approaching the discipline, global understanding of the discipline and key voacabulary.	The teacher shows a video about sitting volley; the students, in small groups, after watching the video, are discussing and marking an observation paper, crossing the correct options.	**Skills** L S **R** W **Key vocabulary** **Communicative structures**	☐ Whole class ☑ Group work ☐ Pair work ☐ Individual work	link	

2	10 m	Remember key vocabulary about positions, rules, technical skills and basic information about the game.	Students are divided into 4 groups of 5. Each group has to do a circuit that includes different motor skills that are involved in the game such as crawl, hit the ball, sitting, standing. At the end every student need to write down a short phrase or keyword about the sport. The first team that collect more than 10 keywords/ wins the game.	**Skills** L S R **W** **Key vocabulary** serve, dispositions, net, service, underhand, bump set, tospin, attack, spike, block, setter, middle blocker, hitter. **Communicative structures** How can you win a point? How many positions do you remember? Can you name at least one gesture?	☐ Whole class ☑ Group work ☐ Pair work ☐ Individual work	hurdles, balls, mattress, cons, paper, pens	
3	5 m	Understanding the knowledge of student's understanding.	The teacher write down all the sentences of all groups on a blackboard and comment the outcomes.	**Skills** **L** **S** **R** W **Key vocabulary** **Communicative structures**	☑ Whole class ☐ Group work ☐ Pair work ☐ Individual work	blackboard and chalck	

| 4 | 15 m | Reinforcing the knowledge of the discipline. | Circuit composed by 4 different steps: rules, roles, gesture and general context in 3 minutes. With the same groups of the previous activity, one student has to associate image-keyword, filling the gap, finding the error and true false, while the rest of the group are doing the specific motor skills of the step. Every step require different motor skills, so: RULES: Jump the rope ROLES: crawl in a sitting position GESTURE: Setting the ball GENERAL CONTEXT: hitting the ball against the wall. | **Skills**

 L \| S \| **R** \| **W**

 Key vocabulary

 Communicative structures | ☐ Whole class
 ☑ Group work
 ☐ Pair work
 ☐ Individual work | 20 ropes, 20 balls, paper works, pens. | |
| 5 | 20 m | Practicing the discipline | Playing sitting volley | **Skills**

 L \| S \| R \| W

 Key vocabulary

 Communicative structures | ☑ Whole class
 ☐ Group work
 ☐ Pair work
 ☐ Individual work | ball | |

CLIL Lesson Plan

Unit number	1	Lesson number		3	Title	Megamix

Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment

CLIL Lesson Plan

Unit number	1	Lesson number	4	Title	Sitting tournament

Activity	Timing	Learning Outcomes	Activity Procedure	Language	Interaction	Materials	Assessment