



# INTEGRATING TEACHER AND PEER FEEDBACK ON ENGLISH ESSAY WRITING

This course aims to enhance students' English essay writing skills by incorporating both teacher and peer-led feedback. It provides guidelines and tips for teachers to effectively use feedback practices and modes within their own classroom context.

The formative initiative is related to a research project on integrating teacher and peer feedback on English essay writing tasks carried out by the teacher trainer Anna Raneri-PhD student at the University of Bedfordshire, in cooperation with IPRASE.

It adheres to research ethics guidelines and procedures established by the institute of research (CRELLA- Centre for Research in English Language Learning and Assessment)



## TARGET TEACHERS

4th and 5th year English teachers at licei linguistici and at upper secondary school interested in improving students' opinion essay writing and possibly already involved in IELTS Academic training.

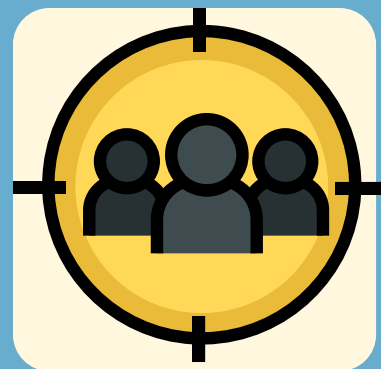


## 1ST PHASE: FOCUS GROUP

Participants will give feedback on an opinion essay and engage in activities about essay writing procedures.

Participants' responses and opinions in the focus group will be recorded and analysed to help plan the 2nd phase workshop (see below). All the data collected in the focus group will be anonymised before analysis.

Participants will also receive information on GDPR compliance and sign a consent form to participate in the focus group and share practices and information.



## 2ND PHASE: TRAINING WORKSHOP

Feedback mode/s and type/s to enhance students' writing competences based on the focus group results and data, underpinned by IELTS official task 2 rubric indicators. Sample opinion essay to provide feedback on using checklists and guidelines.

Strategies to promote and guide peer feedback on opinion essays. Task completion on a voluntary basis (max 10 hours) by uploading individual responses onto a shared area. A wrap-up session open to all the teachers involved to collect reflections, takeaways and suggestions from the participants.



## 3RD PHASE: IMPLEMENTING THE TRAINING IN YOUR CLASSES (2024-2025)

As student essays and integrated feedback (i.e., from teacher and peers) on them will be at the core of this stage, teachers will be supported while applying the feedback guidelines in their classroom context (GDPR compliance, school-related permissions will be granted).

Data from a smaller number of teachers willing to be involved in the research panel - max 5- will be analysed and included

in the research paper/documentation (further research ethic permissions, CRELLA and GDPR compliance will be required and obtained prior to entering this phase).

All the data collected from teachers and students will be anonymised before analysis.

